AS 91156

Demonstrate understanding of life processes at the cellular level Level 2 4 Credits

This achievement standard involves demonstrating understanding of life processes at the cellular level.

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of life	Demonstrate in-depth	Demonstrate comprehensive
processes at the cellular level.	understanding of life processes at	understanding of life processes at
	the cellular level.	the cellular level.

Demonstrate understanding involves defining, using annotated diagrams or models to describe, and describing characteristics of, or providing an account of, life processes at the cellular level.

Demonstrate in-depth understanding involves using biological ideas to give reasons how or why life processes occur at the cellular level.

Demonstrate comprehensive understanding involves linking biological ideas about life processes at the cellular level. The discussion of ideas may involve justifying, relating, evaluating, comparing and contrasting, analysing.

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Cells include	plant	cells	and	anımal	cells.

- Life processes at the cellular level include:
 - photosynthesis
 - o respiration
 - o cell division
 - structure of DNA
 - DNA replication (and the meaning of semi-conservative replication)
 - mitosis

as part of the cell cycle

- Biological ideas, as they relate to each of the life processes at the cellular level, are selected from:
 - movement of materials, including
 - diffusion
 - osmosis
 - active transport
 - o enzyme activity (specific names of enzymes are not required)
 - factors affecting the process, which may include
 - the direct availability of resources (e.g. sunlight, water,CO₂ are all needed for photosynthesis)
 - the indirect effect of factors that affect enzyme activity within cells (e.g. temperature, pH, substrate, concentration, co-enzymes, enzyme poisons)
 - o details of the processes only as they relate to the overall functioning of the cell (specific names of stages are not required)
 - o reasons for similarities and differences between cells such as
 - cell size and shape
 - type and number of organelles present

Key words: These are the words that you are expected to understand when used in questions and be able to use in your answers.

Activation Energy	Active Site	Active transport
Adenine	ADP	Aerobic
Alcohol	Amoeba	Anaerobic
Anti-parallel	Catalyst	Cell membrane
ATP	Cellulose	Cellular respiration
Cell wall	Chloroplast	Cilia
Centriole	Co-factor	Cristae
Co-enzyme	Cytosine	Concentration gradient
Cytoplasm	DNA ligase	Diffusion
DNA polymerase III	Denatured	Endoplasmic reticulum
DNA polymerase I	Double helix	Enzymes
DNA	DNA replication	Glycolysis
Fermentation	Flaccid	Guanine
Golgi apparatus	Grana	Helicase
Lactic acid	Lamellae	Induced fit model
Matrix	Lysosome	Ion exchange pump
Mitochondria	Nuclear membrane	Light dependent reaction
Nucleotide	Nucleolus	Light independent reaction
Leading strand	Lagging strand	Lock and key theory
Osmoregulation	Osmosis	Organelles
Okazaki fragments	Phagocytosis	Photosynthesis
Passive transport	Plasmolysis	Pinocytosis
Replication fork	Secretion	RNA primer
Ribosome	Substrate	Semi-permeable membrane
Stroma	Turgor	Surface area : volume ratio
Thymine	Vacuole	Unicellular organism
Uracil	Vesicle	