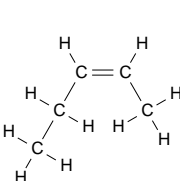
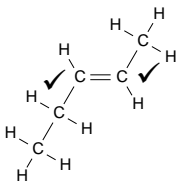
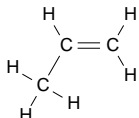
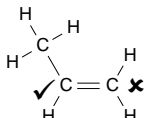
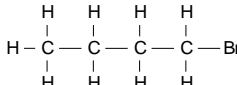
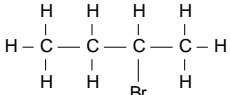
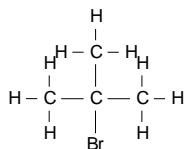
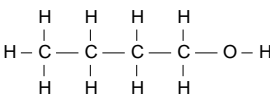
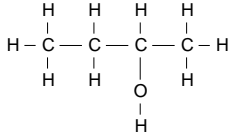
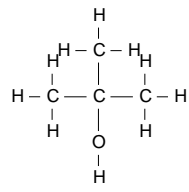
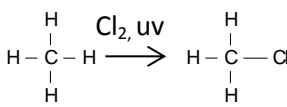
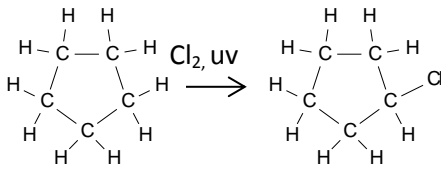
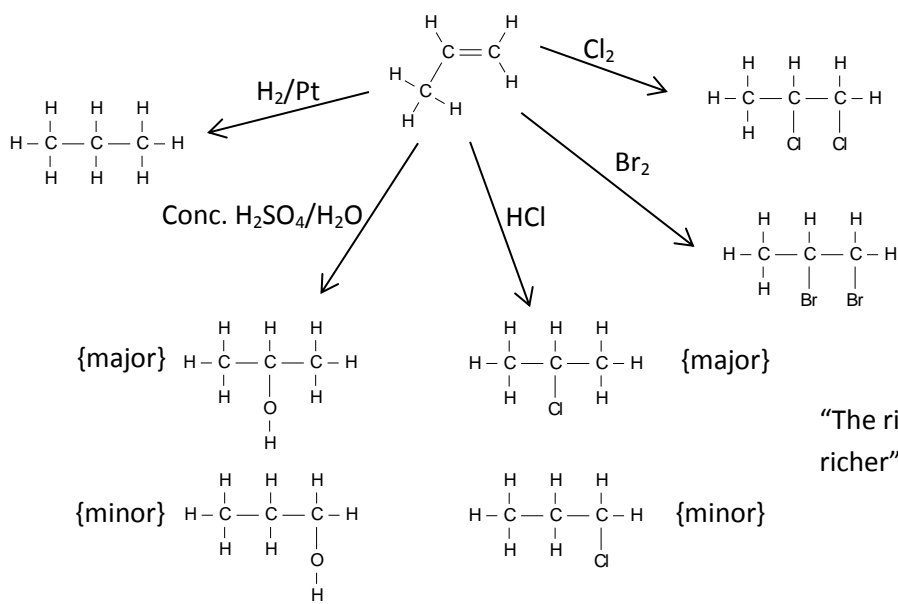
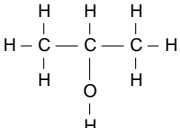
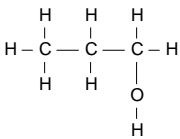
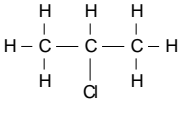
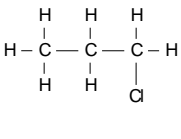


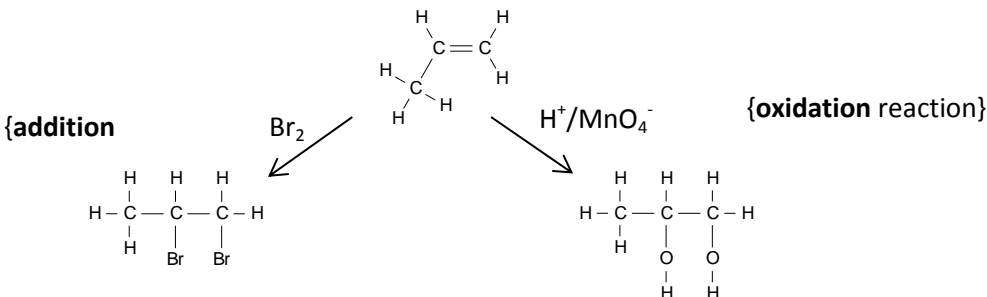
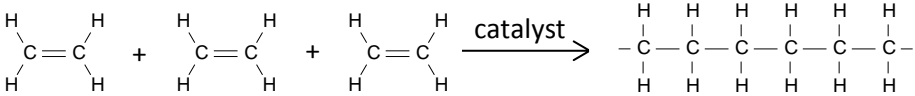
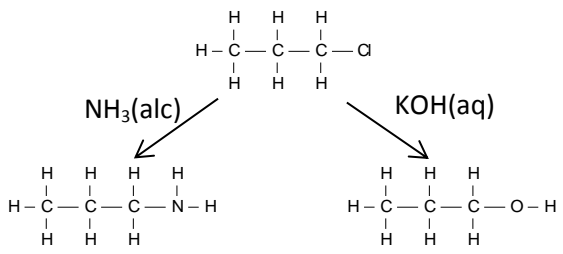
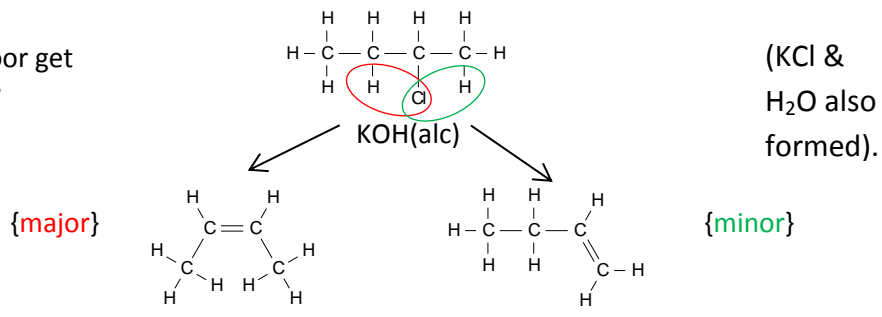
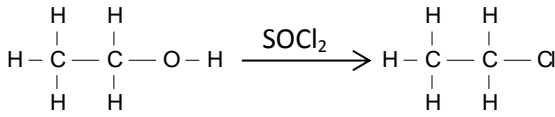
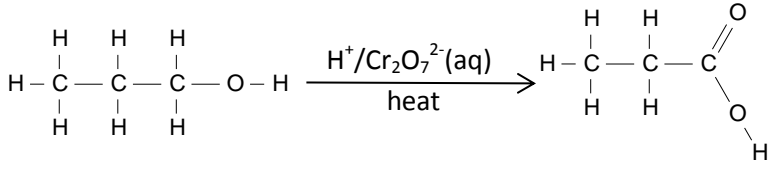
AS91165

Demonstrate understanding of the properties of selected organic compounds

Level 2 4 Credits

<p>Naming of organic molecules is done according to IUPAC convention</p> <p>1 meth- 2 eth- 3 prop- 4 but- 5 pent- 6 hex-</p>	<p>At its simplest, the IUPAC name for an organic compound contains these two parts: a <i>root</i> indicating how many carbon atoms are in the longest continuous chain of carbon atoms AND a prefix and/or suffix to indicate the family to which the compound belongs. E.g. the name ethanol indicates a carbon chain of length two (eth-) and an OH functional group (-anol).</p> $\begin{array}{c} \text{H} & \text{H} \\   &   \\ \text{H}-\text{C}- & \text{C}-\text{O}-\text{H} \\   &   \\ \text{H} & \text{H} \end{array}$
<p>Formulae</p>	<p>Empirical – simplest whole number ratio of atoms e.g. CH<sub>2</sub>O Molecular – formula of actual molecule e.g. C<sub>3</sub>H<sub>6</sub>O<sub>3</sub></p>
<p>Equations should be written using either names or structural formulae. In writing structural formulae, students may use either the condensed or expanded forms.</p>	<p>(expanded)</p> $\begin{array}{c} \text{H} & \text{H} & \text{H} & \text{H} \\   &   &   &   \\ \text{H}-\text{C}- & \text{C}- & \text{C}- & \text{C}-\text{H} \\   &   &   &   \\ \text{H} & \text{H} & \text{O} & \text{H} \\ & &   & \\ & & \text{H} & \end{array}$ <p>or CH<sub>2</sub>CH<sub>2</sub>CH(OH)CH<sub>3</sub> (condensed)</p> <p>or</p> $\begin{array}{c} \text{CH}_3-\text{CH}_2-\text{CH}-\text{CH}_3 \\   \\ \text{OH} \end{array}$
<p>Recognising selected functional groups (alkane, alkene, alkyne, haloalkane, amine, alcohol, carboxylic acid)</p>	
<p>Constitutional isomers. Identifying and drawing structural isomers – chain, position, functional group</p>	<p>               and (different skeleton / chain)         </p> <p>               and (different position)         </p> <p>               and (different functional group)         </p>

<p>Geometric isomers. Identifying cis-trans isomers and drawing their structural formulae – occur when there is C=C as there is no “free rotation” around C=C i.e. it can’t twist.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">             To be cis/trans must have 2 different groups attached to each end of the double bond.         </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>and</p> </div> <div style="text-align: center;">  <p>but not</p> </div> <div style="text-align: center;">  <p>and</p> </div> <div style="text-align: center;">  </div> </div>
<p>Classifying a haloalkane or an alcohol as primary, secondary or tertiary</p>	<div style="display: grid; grid-template-columns: 1fr 1fr 1fr; gap: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>
<p>Drawing a product of halogenation of alkanes (limited to mono-<b>substitution</b>) Cl<sub>2</sub> or Br<sub>2</sub>, uv light. (HCl(g) also produced)</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>
<p>Drawing the products of <b>addition reactions</b> of alkenes of up to 8 carbon atoms with</p> <ul style="list-style-type: none"> <li>• H<sub>2</sub>/Pt (hydrogenation)</li> <li>• Cl<sub>2</sub> (chlorination)</li> <li>• Br<sub>2</sub> (bromination)</li> <li>• Conc. H<sub>2</sub>SO<sub>4</sub>/H<sub>2</sub>O (hydration)</li> <li>HCl or HBr (hydrohalogenation)</li> </ul> <p>Identification of major and minor products on addition to asymmetric alkenes.</p>	<div style="text-align: center; margin-bottom: 20px;">  </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>{major}</p>  <p>{minor}</p>  </div> <div style="width: 45%;"> <p>{major}</p>  <p>{minor}</p>  </div> </div> <p style="text-align: right;">“The rich get richer”</p>

<p>Identifying alkenes using observations of reaction with <math>\text{Br}_2</math> and <math>\text{H}^+/\text{MnO}_4^-</math>.</p> <p><math>\text{Br}_2</math> water turns from orange to colourless <math>\text{MnO}_4^-(\text{aq})</math> from purple to brown ppt. BUT <math>\text{H}^+/\text{MnO}_4^-(\text{aq})</math> from purple to colourless.</p>	 <p>{addition} <math>\text{Br}_2</math> <math>\text{H}^+/\text{MnO}_4^-</math> {oxidation reaction}</p>
<p>Addition polymerisation of alkenes</p>	
<p><b>Substitution reactions</b> of haloalkanes with ammonia <math>\text{NH}_3(\text{alc})</math> and potassium hydroxide <math>\text{KOH}(\text{aq})</math></p>	 <p>amine alcohol</p>
<p><b>Elimination reactions</b> of haloalkanes with <math>\text{KOH}(\text{alc})</math>. Identification of major and minor products of asymmetric reactants.</p>	<p>"The poor get poorer"</p>  <p>{major} {minor}</p> <p>(KCl &amp; <math>\text{H}_2\text{O}</math> also formed).</p>
<p>Acid-base reactions of primary amines</p>	<p>Compare with <math>\text{NH}_3</math> (ammonia) ; turn red litmus paper blue, turn green UI paper blue-purple</p> <p><math>\text{NH}_3 + \text{HCl} \rightarrow \text{NH}_4^+\text{Cl}^-</math> (ammonium chloride)</p> <p><math>\text{CH}_3\text{CH}_2\text{NH}_2 + \text{HCl} \rightarrow \text{CH}_3\text{CH}_2\text{NH}_3^+\text{Cl}^-</math></p>
<p><b>Substitution reactions</b> of alcohols With <math>\text{PCl}_3</math>, <math>\text{PCl}_5</math> &amp; <math>\text{SOCl}_2</math></p>	<p>The - OH group of alcohol is replaced by - Cl to form a haloalkane</p> 
<p><b>Oxidation</b> of primary alcohols to form carboxylic acids</p> <ul style="list-style-type: none"> <li><math>\text{H}^+/\text{MnO}_4^-(\text{aq})</math>, heat</li> <li><math>\text{H}^+/\text{Cr}_2\text{O}_7^{2-}(\text{aq})</math>, heat</li> </ul>	

<p>Dehydration of alcohols (<b>elimination</b> of water) with conc. sulfuric acid <math>\text{H}_2\text{SO}_4</math>. (Or conc. phosphoric acid, <math>\text{H}_3\text{PO}_4</math>). Identification of major and minor products.</p>	<div style="text-align: center;"> </div> <p style="text-align: right;">“The poor get poorer”</p>		
<p>Identifying carboxylic acids using their acidic properties</p>	<p>Turn blue litmus paper RED. Turn UI paper ORANGE.            + Mg, produce <math>\text{H}_2</math> gas. E.g. <math>2\text{CH}_3\text{COOH} + \text{Mg} \rightarrow \text{Mg}(\text{CH}_3\text{COO})_2 + \text{H}_2</math>            + carbonate or hydrogen carbonate, produce <math>\text{CO}_2</math> gas. E.g. <math>\text{CH}_3\text{COOH} + \text{NaHCO}_3 \rightarrow \text{NaCH}_3\text{COO} + \text{H}_2\text{O} + \text{CO}_2</math> (<math>\text{NaCH}_3\text{COO}</math> a.k.a <math>\text{CH}_3\text{COONa}</math>, sodium ethanoate)            May have a sharp (vinegary) smell, larger C. acids FOUL smelling!!</p>		
<p>Distinguishing between different functional groups using experimental observations.</p> <div style="text-align: center;"> </div>	<p><u>Alkanes</u>            C1-4 are gases, C5-15 liquids, C16 upwards solids @ room temperature</p> <ul style="list-style-type: none"> <li>insoluble in water</li> <li>slowly decolourise <math>\text{Br}_2</math> or <math>\text{Br}_2</math> water in presence of UV light (or <math>200\text{--}450^\circ\text{C}</math>)</li> </ul>	<p><u>Alkenes</u></p> <ul style="list-style-type: none"> <li>insoluble in water</li> <li>rapidly decolourise <math>\text{Br}_2</math> or <math>\text{Br}_2</math> water</li> <li>burn with smokier / sootier flame than the alkane</li> </ul>	<p><u>Alkynes</u></p> <ul style="list-style-type: none"> <li>insoluble in water</li> <li>rapidly decolourise <math>\text{Br}_2</math> or <math>\text{Br}_2</math> water</li> <li>burn with smokier / sootier flame than the alkene</li> </ul>
	<p><u>Alcohols</u></p> <ul style="list-style-type: none"> <li>have higher boiling points than the corresponding alkanes (due to attraction between polar OH group on neighboring alcohols).</li> <li>C1-3 soluble in water, <math>\geq \text{C4}</math> insoluble.</li> <li>primary alcohols are oxidised to carboxylic acids by warming with <math>\text{H}^+/\text{Cr}_2\text{O}_7^{2-}</math>. Orange <math>\text{Cr}_2\text{O}_7^{2-}</math> is reduced to green <math>\text{Cr}^{3+}</math>.</li> <li>react with <math>\text{SOCl}_2</math> to make haloalkane.</li> </ul>	<p><u>Haloalkanes</u></p> <ul style="list-style-type: none"> <li><math>\text{CH}_3\text{Cl}</math>, <math>\text{CH}_3\text{Br}</math>, <math>\text{C}_2\text{H}_5\text{Cl}</math> are all gases at room temperature and pressure.</li> <li>the other haloalkanes are liquids</li> <li>they are all immiscible with water (insoluble, form 2 layers)</li> <li>react to form alcohols (substitution reaction) with <math>\text{KOH}(\text{aq})</math> or alkenes (elimination reaction) with <math>\text{KOH}(\text{alc})</math></li> </ul>	<p><u>Amines</u></p> <ul style="list-style-type: none"> <li><math>\text{CH}_3\text{NH}_2</math> is a gas, others are liquids at room temperature</li> <li>Small amines are very soluble in water but as <math>\text{C}\uparrow</math> their solubility <math>\downarrow</math></li> <li>Unpleasant fishy smell, or rotting smell</li> <li>Are weak bases; turn red litmus blue and green UI paper blue-purple</li> </ul>
	<p><u>Carboxylic acids</u></p> <ul style="list-style-type: none"> <li>have higher boiling points than the corresponding alcohols (due to attraction between polar <math>-\text{COOH}</math> group on neighbouring acids).</li> <li>C1-3 soluble in water, <math>\geq \text{C4}</math> insoluble.</li> <li>React with reactive metals like Mg or Zn <math>\rightarrow \text{H}_2</math> gas, with carbonates and hydrogen carbonates <math>\rightarrow \text{CO}_2</math> gas, turn blue litmus <math>\rightarrow</math> RED and turns Universal Indicator <math>\rightarrow</math> ORANGE</li> </ul>		

