

All you wanted to know about Formulae and Graphs (but were afraid to ask!) - The Advanced version

To be able to carry out practical investigations in Physics you must understand the following:

- | | |
|---|---|
| 1. What variables you investigating | 4. How to process the variables and draw a linear graph (including uncertainties) |
| 2. How the formula relates to the variables you are investigating | 5. What the linear graph actually tells you and verifying the relationship. |
| 3. How the formula relates to a "y = mx + c" graph | |

Both the following are simple examples.

Example 1:

Aim: To find the mathematical relationship between the **distance travelled, d**, and the **time taken, t**, for a basketball to fall from rest towards the ground.

Step 1: What variables are you investigating?

Distance travelled, d, and the **time taken, t** (read the aim)

Step 2: How the formula relates to the variables you are investigating

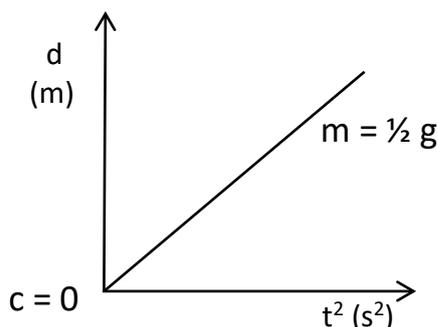
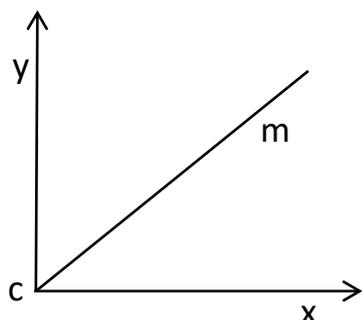
Formula: $d = v_i t + \frac{1}{2} g t^2$

Where v_i = initial velocity (zero) d = distance, g = acceleration due to gravity and t = time

Step 3: How the formula relates to a "y = mx + c" graph

Since $y = mx + c$ and $d = \frac{1}{2} g t^2$ (forget the $v_i t$ - it equals zero)

The $y = mx + c$ graph should a straight line graph and so should $d = \frac{1}{2} g t^2$ providing you plot d on the y-axis and t^2 on the x-axis)



Providing you plot d on the y-axis and t^2 on the x-axis – this should give you an intercept of 0 and the gradient, m , should be equal to $\frac{1}{2} g$, the acceleration due to gravity, g .

Step 4: How to process the variables and draw a linear graph (including uncertainties)

Now you understand that the graph is d versus t^2 , calculate values for t^2 (units of s^2) and plot the graph. You also need to calculate appropriate uncertainties for t^2 by $2 \times \%$ uncertainty of t .

Step 5: What the linear graph actually tells you and verifying the relationship

You should be able to write a mathematical formula for your graph e.g. $d = 4.7(\pm 0.2) t^2$ (again based upon $y = mx + c$ where $c = 0$).

In this case, using your mathematical equation $d = 4.7(\pm 0.2) t^2$

and the theoretical equation $d = \frac{1}{2} g t^2$ to verify acceleration due to gravity ($g = 9.81 \text{ ms}^{-2}$).

$$\begin{aligned} d &= 4.7 \pm 0.2 t^2 \\ d &= \frac{1}{2} g t^2 \end{aligned}$$

The above shows us that $4.7 \pm 0.2 = \frac{1}{2} g$

$$g = 2 \times (4.7 \pm 0.2)$$

$$g = 2 \pm 0\% \times (4.7 \pm 4\%) \quad [2 \text{ has an uncertainty of } 0\%]$$

$$g = 9.4 \pm 4\% \quad [0\% + 4\% = 4\% \text{ uncertainty}]$$

$$g = 9.4 \pm 0.4 \quad [\text{Round uncertainty to 1SF}]$$

$$g = 9.4 \pm 0.4 \text{ ms}^{-2} \quad [\text{Final answer, include units}]$$

Does the experiment verify g ? 9.4 ± 0.4 is 9.0 to 9.8 so not quite but almost....

Example 2:

Aim: To find the relationship between the **frequency** of the note sounded in a closed column of air and the **length** of the closed air column.

Step 1: What variables are you investigating?

Frequency of the note sounded in a closed column of air and the **length** of the closed air column

Step 2: How the formula relates to the variables you are investigating

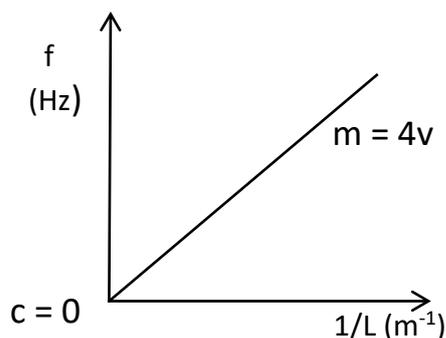
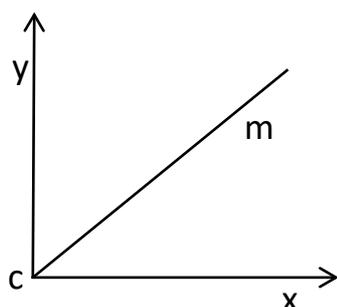
Formula: $f = 4v/L$

Where f = frequency, v = velocity of sound in air and L = length of the closed air column

Step 3: How the formula relates to a “ $y = mx + c$ ” graph

Since $y = mx + c$ and $f = 4v/L$

The $y = mx + c$ graph should a straight line graph and so should $f = 4v/L$ providing you plot f on the y-axis and $1/L$ on the x-axis)



Providing you plot f on the y-axis and $1/L$ on the x-axis – this should give you an intercept of 0 and the

gradient, m , should be equal to $4v$, 4 x the velocity of sound in air.

Step 4: How to process the variables and draw a linear graph (including uncertainties)

Now you understand that the graph is f versus $1/L$, calculate values for $1/L$ (units of m^{-1}) and plot the graph. You also need to calculate appropriate uncertainties for $1/L$ by 1 x % uncertainty of L .

Step 5: What the linear graph actually tells you and verifying the relationship

You should be able to write a mathematical formula for your graph e.g. $f = 1300(\pm 100)/L$ (again based upon $y = mx + c$ where $c = 0$).

In this case, using your mathematical equation $f = 1300(\pm 100)/L$ and the theoretical equation $f = 4v/L$ to verify velocity of sound in air ($v = 340 \text{ ms}^{-1}$).

$$\begin{array}{l} f = 1300 \pm 100 /L \\ f = 4v \quad \quad \quad /L \end{array}$$

The above shows us that $1300 \pm 100 = 4v$

$$v = 1300 (\pm 100) \times 1/4$$

$$v = 1300 (\pm 8\%) \times (1/4 \pm 0\%)$$

$$v = 325 \pm 8\%$$

$$v = 325 \pm 26$$

$$v = 325 \pm 26 \text{ms}^{-1}$$

[1/4 has an uncertainty of 0%]

[0% + 8% = 8% uncertainty]

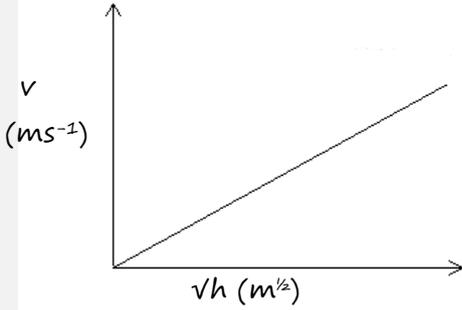
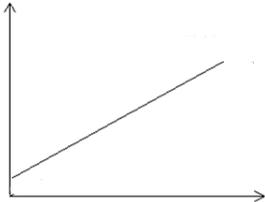
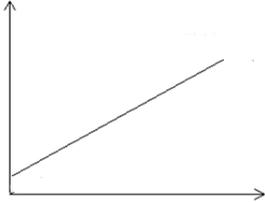
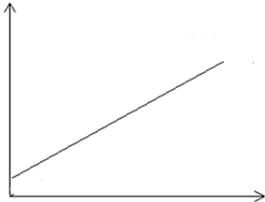
[Round uncertainty to 1SF]

[Final answer, include units]

Does the experiment verify v ?

325 ± 26 is 299 - 351 and since the speed of sound in air is 340 ms^{-1} – YES.

Complete the following:

| | | | |
|-----------|---|---|---|
| <p>1.</p> | <p>Aim: To find the mathematical relationship between the velocity, v, of a ball when it hits the ground, and the height, h, it is dropped from.</p> <p>Formula: $v = \sqrt{2gh}$</p> <p>What do you have to process? height, h to vheight, vh vh has unc. of $\frac{1}{2} \times \% \text{ unc.}$ of h</p> | <p>Variables: velocity, v height, h</p> | <p>Linear Graph you would draw:</p>  <p>What does the gradient tell you? (gradient) $m = \sqrt{2g}$</p> |
| <p>2.</p> | <p>Aim: To find the mathematical relationship between the rotational kinetic energy, E_{krot}, and the angular velocity, ω, of an object</p> <p>Formula: $E_{krot} = \frac{1}{2}I \omega^2$</p> <p>What do you have to process?</p> | <p>Variables:</p> | <p>Linear Graph you would draw:</p>  <p>What does the gradient tell you?</p> |
| <p>3.</p> | <p>Aim: To find the mathematical relationship between the Time period, T, of a pendulum and its length, l.</p> <p>Formula: $T = 2\pi\sqrt{\frac{l}{g}}$</p> <p>What do you have to process?</p> | <p>Variables:</p> | <p>Linear Graph you would draw:</p>  <p>What does the gradient tell you?</p> |
| <p>4.</p> | <p>Aim: To find the mathematical relationship between the time period, T, of an uneven two spring system and the mass, m, suspended from the springs.</p> <p>Formula:</p> $T = \pi\sqrt{\frac{m}{k_1}} + \pi\sqrt{\frac{m}{k_2}}$ <p>(In this case, the spring with a much lower value of k, e.g. k_2 will only affect the intercept and not the gradient)</p> <p>What do you have to process?</p> | <p>Variables:</p> | <p>Linear Graph you would draw:</p>  <p>What does the gradient tell you?</p> |

Answers

| | formula | Variables | y-axis | x-axis | gradient |
|----|---|-------------------------------|--------------------------|----------------------------------|--------------------|
| 1. | $v = \sqrt{2gh}$ | h v | v (ms ⁻¹) | \sqrt{h} (m ^{1/2}) | $\sqrt{2g}$ |
| 2. | $E_{\text{krot}} = \frac{1}{2}I \omega^2$ | E_{krot} ω | E_{krot} (J) | ω^2 (s ⁻²) | $\frac{1}{2}I$ |
| 3. | $T = 2\pi\sqrt{\frac{l}{g}}$ | T l | T (s) | \sqrt{l} (m ^{1/2}) | $2\pi / \sqrt{g}$ |
| 4. | $T = \pi\sqrt{\frac{m}{k_1}} + \pi\sqrt{\frac{m}{k_2}}$ | T m | T (s) | \sqrt{m} (kg ^{1/2}) | $\pi / \sqrt{k_1}$ |